

SCSHP Fall Meeting 2021

Friday, October 8, 2021

ACPE Activity Announcement

8:00am – 9:00am	<p>ASHP Practice Advancement Initiative (PAI) 2030: Leading Change to Transform Pharmacy Practice</p> <p>Paul Bush, PharmD., MBA., BCPS, FASHP; Vice President for Global Resource Development and Consulting, American Society of Health-System Pharmacists (ASHP) <i>ACPE UAN 0062-9999-21-157-L04-P/T, 1.0 contact hours, knowledge-based activity</i></p> <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none">1. Discuss current trends and opportunities in pharmacy practice2. Recognize major themes associated with the PAI 2030 recommendations3. Explain PAI 2030 focused initiatives as indicators of progress toward adoption and implementation4. Define legislative/regulatory issues and advocacy efforts5. Identify the tools and resources available to implement PAI 2030 recommendations
9:00am – 10:00am	<p>CDI Guideline Update: A Pro/Con Debate</p> <p>Rachel Burgoon, PharmD; PGY2 Infectious Diseases Pharmacy Resident, Medical University of South Carolina Aaron Hamby, PharmD; PGY2 Infectious Diseases Pharmacy Resident, Medical University of South Carolina <i>ACPE UAN 0062-9999-21-158-L01-P/T, 1.0 contact hours, application-based activity</i></p> <p><i>At the completion of this activity, the pharmacist will be able to:</i></p> <ol style="list-style-type: none">1. Describe the burden of <i>C. difficile</i> on patients and the healthcare system2. Summarize the literature supporting the primary updates in the 2021 <i>C. difficile</i> infection (CDI) guidelines3. Determine the most appropriate therapeutic option for <i>C. difficile</i>, given a patient case <p><i>At the completion of this activity, the pharmacy technician will be able to:</i></p> <ol style="list-style-type: none">1. Describe the burden of <i>C. difficile</i> on patients and the healthcare system2. Recognize therapeutic options for <i>C. difficile</i>
10:15am – 11:15am	<p>You're Still on Mute: How to Navigate Professional Communication in the Virtual Community</p> <p>Jaclyn Hawn, PharmD, BCCCP; Clinical Pharmacy Specialist - CVICU/Cardiothoracic Surgery, Medical University of South Carolina Beju Shah, PharmD, MBA; Director of Clinical Solutions, Kit Check <i>ACPE UAN 0062-9999-21-159-L04-P/T, 1.0 contact hours, application-based activity</i></p> <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none">1. Identify appropriate etiquette to use when virtually communicating through email or other medias2. Prepare to actively participate in virtual interviews and meetings3. Apply tips and tricks on how to refine your professional brand and network virtually
11:15am-11:45am	<p>Expired Medications: Debunking the Myths</p> <p>Carrington Royals, PharmD; PGY1 Outpatient-Focused Pharmacy Resident, University of South Carolina and Tandem Health <i>ACPE UAN 0062-9999-21-160-L01-P/T, 0.5 contact hours, knowledge-based activity</i></p> <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none">1. Identify potential barriers to extending expiration dates of prescription medications
12:00pm-12:30pm	<p>Don't Be Short! Strategies and Best Practices to Manage Drug Shortages</p> <p>Barbara Giacomelli, PharmD, MBA, FASHP; VP Advisory Services, McKesson RxO, McKesson Pharmaceutical Solution and Services Cindy Jeter, CPhT, CPP, BGS; Pharmacy Professional Consultant, McKesson Health Systems <i>Session is not accredited for CPE hours.</i></p>

1:30pm-3:00pm

Clinical Skills Competition 2021

Moderator and Teams: TBA

ACPE UAN 0062-9999-21-161-L01-P/T, 1.5 contact hours, knowledge-based activity

At the completion of this activity, the pharmacist and pharmacy technician will be able to:

1. Describe pharmacist impact on commonly encountered clinical scenarios
2. Provide an example of appropriate continuity of care for commonly encountered clinical scenarios
3. Recognize medication safety principles in commonly encountered clinical scenarios
4. Describe the importance of utilizing evidence-based medicine in commonly encountered clinical scenarios

3:00pm – 4:00pm

A Pharmacist Comes PrEPared: Applying the Evidence and Advocating for PrEP Therapy

Stephen Asbill, PharmD, BCPS; Clinical Pharmacy Specialist - Adult Medicine, Prisma Health Richland Hospital

Kelsey Hamlin, PharmD

ACPE UAN 0062-9999-21-162-L01-P/T, 1.0 contact hours, application-based activity

At the completion of this activity, the pharmacist will be able to:

1. Interpret current guidelines and literature regarding the utility of PrEP therapy
2. Apply current PrEP therapy recommendations to various patient cases
3. Identify opportunities for pharmacists to advocate for PrEP in the community

At the completion of this activity, the pharmacy technician will be able to:

1. Recognize pharmacologic options for PrEP therapy
2. Identify opportunities for pharmacy technicians to advocate for PrEP in the community

4:00pm – 5:00pm

Ready, Aim, Fire: Off-target Toxicity in Cancer Treatment

Meredith Higley, PharmD, BCOP; Clinical Informatics Pharmacist, Augusta University Health System

ACPE UAN 0062-9999-21-163-L01-P/T, 1.0 contact hours, application-based activity

At the completion of this activity, the pharmacist will be able to:

1. Define off-target toxicity and differentiate it from other types of drug toxicity
2. List 3 examples of off-target toxicity in cancer treatment
3. Identify drug development techniques to mitigate off-target toxicity
4. Recommend strategies for management of off-target toxicity

At the completion of this activity, the pharmacy technician will be able to:

1. Define off-target toxicity and differentiate it from other types of drug toxicity
2. List 3 examples of off-target toxicity in cancer treatment
3. Recognize pharmacologic and non-pharmacologic management strategies for off-target toxicity

5:00pm – 6:00pm

Refreshing Look at PAMORAs

Julie Cash, PharmD, BCCCP; Assistant Professor of Pharmacy Practice, Presbyterian College School of Pharmacy

Lloyd Sarbacker, PharmD, BCPS; Clinical Pharmacy Supervisor, Bon Secours St. Francis - Greenville

ACPE UAN 0062-9999-21-164-L01-P/T, 1.0 contact hours, knowledge-based activity

At the completion of this activity, the pharmacist and pharmacy technician will be able to:

1. Recognize peripherally acting μ -opioid receptor antagonists (PAMORAs) as a drug class
2. Recall the mechanism of action of PAMORAs
3. Discuss FDA-approved indications for use of PAMORAs
4. Explain the use of PAMORAs in the perioperative setting and their impact on patient outcomes
5. Identify the benefits of PAMORA choice in providing value to patients

Continuing Pharmacy Education:

The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Please see individual activity listings above for specific information about CEU designations, learning objectives, and activity types.



Participants must sign-in/register, participate in all active learning activities, respond to all learning assessment questions, and complete the online evaluations of each activity at <http://cop.sc.learningexpressce.com> in order to obtain credit. Detailed instructions on how to claim CPE credit will be provided: participants must create or update their Learning Express profile with their NABP e-Profile ID and birth month/day and complete the online program evaluations in order for credit to be submitted to the NABP CPE Monitor System. Completion of evaluations within 30 days of the program will ensure credit is transmitted; any credit claimed greater than 60 days after the conclusion of the program will not be accepted by the NABP CPE Monitor.